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DIVISION OF PROFESSIONAL REGULATION

PRACTICE & EDUCATION COMMITTEE Minutes

The Practice and Education Committee held a meeting on December 18, 2015 at 9:00 A.M. in Conference Room A, Cannon Building, 861 Silver Lake Blvd, Dover, Delaware.

PRESENT: Jo Ann Baker, Nancy Bastholm, Linda Brauchler, Robert Contino, Stephanie Evans-Mitchell, Barbara Willey.

ABSENT: Kathleen Riley-Lawless

GUESTS: None

PRESIDING: Dr. Contino

STAFF: Peggy Mack, Executive Director, Delaware Board of Nursing;
Jennifer Singh, Deputy Attorney General for the Board of Nursing

1.0 CALL TO ORDER: Dr. Contino called the meeting to order at 9:07 a.m.

AGENDA – Amendment: Ms. Evans-Mitchell made a motion, seconded by Ms. Bastholm, to add 3.2 to the agenda –a request, received yesterday, for approval of clinical sites by DTCC, Stanton. Amendment to the agenda approved unanimously.

2.0 Review of MINUTES: Ms. Evans- Mitchell made a motion, seconded by Dr. Baker to approve the minutes drafted for the July 13th, 2015 meeting. By majority vote, the motion carried with Ms. Evans-Mitchell abstained.

3.0 EDUCATION

3.1 Review of Nursing Program Annual Reports

Leads School of Technology (DBA Adoni Health Institute) – LPN Program

Ms. Brauchler stated the following about the School Program's report:

- It was observed that Leads School of Technology reports that it is doing business as Adoni Health Institute. The former Executive Director of Nursing and the Board were previously notified that Leads was changing its name.
- Under General Information, I – "Accreditation Status" – was not answered.
- Under General Information, E. "Name and Title of Administrator of the Program", Barbara Robinson, RN, MSN was listed, and in letter, F, "Name and Title of Individual Completing the Report," Dr. Aliu, MD, MPH was the report's author.

Ms. Brauchler added the following about the School Program's report:

- Under General Information, D – Enrollment, Length of program.
 - Leads claims to be a 12 month program, but the start dates reflect the full time program is 17 months. Its' class' start date for the full time program was 5/14/13 and its end was 10/17/14. This is 17 months, not 12 months.
 - For the part time Leads' program, the evening program publicizes that it is a 15 month program, but its start date was 11/18/13, with an end date of 3/25/15.

Dr. Baker observed that accuracy in the dates of the program and students enrolled was not present. She stated that this will impact their application for national accreditation.

Ms. Brauchler reminded the Committee that Under General Information, Part I:

- "Accreditation Status" was not answered. Leads does not address its accreditation status.

Accreditation –

Ms. Baker noted that all programs must be accredited by December 30, 2016, with a visit needing to occur for candidacy status in the Spring 2016. The Committee referred to State rules and regulation, 2.5.5.2.

Ms. Brauchler reported on Leads NCLEX Results.

- Leads reports that Class #35, the full time, day class, which started 5/14 and ended on 10/17/14, had 16 first time NCLEX takers who passed. However, NCSBN reports that 8 students took and passed NCLEX. It is unclear who those 8 students are.
- Leads' Appendix A says in an explanation of their numbers that they graduated 16 students in the above time frame. Leads reports that 22 enrolled and that 16 students graduated.
- Class #37 – numbers were correct; there were six first time test takers who passed NCLEX. Twelve students started in class #37. Half of the students were lost to attrition.
- It is unclear as to the results of students in class #36. There is a need to clarify graduation rates. May be 8 students who took NCLEX and passed.
- The Committee discussed that there are four graduation dates in five months and there are small numbers graduating each time. Three students graduated in May 2014, 1 student graduated in June 2014, 7 students graduated in September 2014, and 8 students graduated in October 2014. There are high attrition rates.

Committee members discussed that there is a need to clarify the enrollees start and graduation dates. Ms. Brauchler stated that for the part time students, there is a 50% graduation rate for the weekend / evening program and 72% graduation rate for the day program. These are very high attrition rates. NCLEX scores were above 80%.

- Summary of Student and/or Employer Surveys - student surveys results were good;
- Employment rates were reported by Leads to be 77.3%;
- Fiscal resources were fine;
- Teaching and Learning Resources, there was a reference to a library, but it is not discussed. Supporting information is not offered. This was inconsistent with their lengthy discussion of other teaching / learning resources.
- Description of Curriculum – some of the numbers reported are not clear and do not add up (page 18 of the School Report).
- Student hand book – course numbers are missing for some courses.
- Program information for consumers – nothing was included. How was the information regarding the name and location change of the school provided to the public? The only reference for the name change was in the beginning with the DBA of Adoni.
- Administrator and Faculty qualifications – fine. Faculty has dual licenses for DE and PA.
- Board recommendations from previous year's report – the Board recommended last year the withdrawal of support. No recommendations were described in the report.
- Major changes since last report and proposed changes in the next 5 years – none indicated. No major changes for philosophy, objectives, mission, curriculum, clinical facilities, student enrollment, implementation of distance learning, and use of simulation addressed. No indication of name change and a change in their location. They moved. We do not know the resources at the different locations. Information is missing.

Curriculum -

The curriculum should clearly list theory hours, credit hours, or class hours per week.

Discussion – regarding major changes - not being reported

Leads' Annual Report does not indicate that the school experienced any major changes, despite the fact that the school changed its name and location.

Summary of Committee Concerns:

1. Sliding graduation dates
2. The school is publicized as a 12 month program, but no student graduates in 12 months
3. Time between graduation and taking the NCLEX
4. Attrition rates
5. National Accreditation status
6. Failure of report to set forth the school's major changes
7. Failure of school to submit action plans as its conditional approval/probation has never been lifted.

MOTION:

Ms. Bauchler motioned, seconded by Ms. Evans-Mitchell, that the Practice and Education Committee continue with its original recommendation to withdraw approval of LEADS (dba Adoni Health Institute). However, if the Superior Court overturns the Board's recommendation, then the Practice and Education Committee recommends that LEADS (Adoni Health Institute) stay on conditional approval and that the school notify the Board as to how it addresses the deficiency of the report with a 6 month interim report. By majority vote, the motion carried unanimously.

The Committee took a brief break, with Ms. Singh leaving the meeting. Additional School Program Reports evaluated after the break.

Delaware Skills Center – LPN Program

Ms. Brauchler reported that there is no report for Delaware Skills' Center LPN Refresher Program, as there was not any course conducted in the past year.

Delaware Skills Center offered a PN course and their entire report was very well done, well written. The LPN Program is reviewed as follows.

For Section I – General Information – was all complete and correct.

In Section II – Achievement of Program Objectives – information was present, correct. For the NCLEX, the Program reported pass rate was 88.46% which matched what NCLEX reported.

For the question, do the numbers add up? There was one discrepancy, page 3 – the start date for full time students was 8/20/14, however, under the NCLEX results has a class start date, 8/25/14. Delaware Skills Center needs to clarify start dates for this cohort.

Another discrepancy is on page 4, section B – under NCLEX results, the School Program indicates that the number of graduates from a previous class taking NCLEX for the first time was 22 and that 20 passed with 2 failures. The Program Report indicates that the number of graduates, who were unsuccessful the first time and repeating the NCLEX in the past year had 22 graduates with 21 passed and 1 failure. The information could not be tracked. The graduation date was June 30th 2015. A clarification is requested.

Excellent parts included: surveys; break downs; and statistics. The job rates are wonderful, which is a Department of Labor caveat that the PN graduates have to be employed within 90 days of graduation.

For Section III – Evidence of Adequate Program Resources

They indicated that they are in the process of moving to another building. All funding support comes from the Department of Labor, rather than from various sources. The Teaching and Learning Resources were excellent.

Human Resources – one question. The Business Manager is Susanna Smith with 0 % of FTE for the Manager who is responsible for submitting the budget proposal for funding, monitoring of budget, submitting all purchase orders for supplies, conference fees, and direct contract with NCCVT. The 0 % does not sound reasonable. A clarification of the % FTE for the Business Manager is requested.

For clinical sites – excellent, there is a nice variety, but there is a question. The School Program does not report where they are doing fundamentals. The Report indicates that there is 50 hours of fundamentals, clinical, but it is not clear where the fundamental experience is occurring, in what facilities.

Description of the curriculum – Commended for their improvement.

Section IV – Program Information for Consumers – Satisfactory.

Section V – Administrator and Faculty Qualifications – Satisfactory

Section VI – Process and Procedure for Assuring Security of Student Information - Satisfactory

Section VII – Board Recommendations from Previous Year's Report – were fixed, great job.

Section VIII – Major Changes Since Last Report and Proposed Changes in Next 5 Years
No changes in the Philosophy. In Objectives / Mission – the mission statement is newly created to be more reflective of what the program is doing. Curriculum changes – improved with additions, better flow in the course sequencing. Clinical facilities – added 3 new sites. No changes in parts for Student Enrollment, Implementation of Distance Learning, Use of Simulation. For Other Aspects – the program plans to expand enrollment from 27 to 45 students, in the 2016 – 2017 school year. They have had wonderful success in turning the program around. They are also now a candidate; received their candidacy status and are going for their accreditation. They hope to have it in 2016.

MOTION:

Ms. Bauchler motioned, seconded by Ms. Barbara Willey that full approval be given to Delaware Skills Center LPN program. By majority vote, the motion carried unanimously.

The Margaret H. Rollins School of Nursing at Beebe Healthcare

Ms. Willey reported on The Margaret H. Rollins School of Nursing at Beebe Healthcare.

Section I – General Information. A – I were complete.

Section II – Student Achievement of Program Objectives – enrollment, graduation and attrition numbers added up. Had a 50% attrition. They did a Root Cause Analysis (RCA) for attrition,

but it did not identify any trend to explain the attrition. The completion rate was appropriate for the length of the program. NCLEX pass rate was 93.75% (10/1/2014 – 9/30/ 2015). The numbers added up. Survey methods were sufficiently explained and appropriate. There was a 63% respondent rate to their surveys, which is very good. There was a 4.9 mean score for program satisfaction, which was excellent. They had 100 % employment rate, 6 – 9 months after graduation. The employment rates exceed the benchmark, state / national average for nurses.

Section III – Evidence of Adequate Program Resources

Fiscal resources are from a variety of sources and sufficient for the size of the program. Federal loans, Pell grants, and 12 different scholarships are available. High and low fidelity simulators provide diversity of teaching and learning resources. Their EMR is incorporated into their curriculum, which is a very good idea – getting them used to the electronic medical record. The teaching and learning resources are sufficient for size of the program. They have a new building completed June 2015, which provides state of the art technology. Students have 24/7 access to library resources. There are study spaces available. The VP for Clinical and Ambulatory Services is Joan Thomas. A sufficient number of human resources are identified. Clinical Sites - All of their listed hospitals are accredited; other facilities are licensed or approved by the appropriate authority, and there is a sufficient number of patients / residents / clients to provide adequate learning. The curriculum's course sequence was clear and concise.

Section IV - Program Information for Consumers – Satisfactory

Section V – Administrator and Faculty Qualifications – Satisfactory. There are 5 CNE and 3 with other certifications, CCRN, PCN.

Section VI – Process and Procedure for Assuring Security of Student Information – Satisfactory

Section VII – Board Recommendation from Previous Year's Report – there were no previous recommendations.

Section VIII – Major Changes Since Last Report and Proposed Changes in Next 5 years – none. Have multiple committees to ensure current educational standards are met. There is no distance learning offered. Drug testing is done prior to admission, annually and random screens. The University of Delaware faculty is teaching evening classes in A & P and statistics.

MOTION:

Ms. Barbara Willey motioned, seconded by Ms. Brauchler that full approval be given to The Margaret H. Rollins School of Nursing at Beebe Healthcare program. By majority vote, the motion carried unanimously; Ms. Bastholm abstaining.

Delaware Technical Community College – Owens Campus- LPN Program

Ms. Willey reported on Delaware Technical Community College – Owens Campus - PN program. Overall, the report was detailed and well –written.

Section I – General information – Satisfactory

Section II – Student Achievement of Program – Satisfactory. NCLEX pass rate 95.83% for the PN program. They reported low return survey rates but the rates were not quantified. Future plans include continuing with electronic surveys, Survey Monkey, with follow up reminder calls.

Section III – Evidence of Adequate Program Resources – Satisfactory. The nursing clinical labs will be extended to include Saturday 1/2 day labs; this will be piloted to begin on January 16th, 2016. This will increase access for students in the practice labs. Adequate staff is noted.

Section IV – Program Information for Consumers – Satisfactory. Nice web site, easy to use.
Section V – Administrator and Faculty Qualifications – Satisfactory. There are 5 FTE, 4 part time FTEs.

Section VI – Process and Procedure for Assuring Security of Student Information – Satisfactory

Section VII – Board Recommendations from Previous Year's Report – Satisfactory. Two Committee recommendations from last year's report were to clarify the mission and philosophy statements. The mission statement is concise and the philosophy statement is well stated. The ACEN visit is due February 2 – 4, 2016. This will be their initial accreditation.

Section VIII – Major Changes Since Last Report and Proposed Changes in Next 5 Years – None. Does not have any distance learning. Simulation is not used. For other aspects – Julia Seeley resigned as Department Chair on 9/1/2015. Dr. Zickafoose was appointed as the new Nursing Chairperson and Instructional Director on 8/31/2015. ACEN was notified

MOTION:

Ms. Barbara Willey motioned, seconded by Ms. Evans - Mitchell that full approval be given to Delaware Technical Community College – Owens Campus - LPN program. By majority vote, the motion carried unanimously.

Delaware Technical Community College – Owens Campus – ADN

Ms. Willey reported on Delaware Technical Community College – Owens Campus – ADN program. This was a well – prepared report.

Section I – General information – Satisfactory - In March 2015, the College was consolidated with one college philosophy and granted approval and accreditation by Middle States Commission on Higher Education (MSCHE). Owens campus holds full accreditation for the Associate degree program by the ACEN until Fall 2017.

Section II – Student Achievement of Program Objectives – Satisfactory - Overall, there is a 56.9% completion rate, with an attrition rate of 43.1%. NCLEX – from October 1, 2014 – September 30, 2015, NCLEX-RN pass rate for AD grades is 88 %. Congratulations to the Program, because the NCLEX pass rate was under the 80% mark for the last two years. There were 90/ 102 first-time testers who passed on first attempt. The student response rate was 72.4% with 81.6% employed in the field of study. Employer surveys were significantly higher. The employers of the graduates say they are doing a great job

Section III – Evidence of Adequate Program Resources – Satisfactory. There are 2 clinical laboratories. In January 2016, a Saturday practice laboratory time, from 9 am to 12 noon, will be piloted. Support staff is available – an Administrative Assistant and an Educational Lab Specialist – are 100 + students. The reviewer wondered if there are a minimum criteria or ratio for lab instructors. Description of curriculum – satisfactory.

Section IV – Program Information for Consumers – Satisfactory

Section V – Administrator and Faculty Qualifications – Satisfactory. Lots of faculty listed.

Section VI – Process & Procedure for Assuring Security of Student Information – Satisfactory

Section VII – Board Recommendations from Previous Year's Report- Satisfactory – The previous recommendation was to conduct a root cause analysis for high attrition rate and the RCA was completed. The root cause of the high attrition rate was implementation of the concept based curriculum including the increase in admission requirements, meaning students were not qualified and therefore were not successful in the program.

Section VIII – Major Changes Since Last Report and Proposed Changes in Next 5 years. No major changes, proposed changes are reported. There is no distance learning education; simulation in lieu of clinical time is not used.

MOTION:

Ms. Willey motioned, seconded by Ms. Brauchler, that full approval be given to Delaware Technical Community College – Owens Campus – ADN Program. By majority vote, the motion carried unanimously.

University of Delaware – BSN Program

Dr. Contino stated that the University of Delaware did not submit a report and requested an extension. This was discussed with the Executive Director of Nursing and the University of Delaware was granted an extension until close of business, December 28th, 2015. It was

observed that there has been a change in nursing administration. Dr. Kathleen Schell is no longer the Director; she is now in a full time teaching position. There is a new director for the undergraduate program and a new dean. When received, Dr. Baker and Dr. Contino will review the School Program Report. The University of Delaware's NCLEX report has a pass rate of 84%.

Delaware State University – BSN Program

Dr. Contino reported on the Delaware State University's School Program; the report was well written.

Section I – General Information - Satisfactory and complete, A - I.

Section II – Student Achievement of Program Objectives - Satisfactory. Under student achievement, there was a 40% completion rate for the class of 2015 and seemed a little low. No explanation was given. A Root Cause Analysis (RCA) is recommended by the Committee and to take note for their attrition rate. Congratulations for the NCLEX pass rate of 84%. Employment rates were at 88 %, consistent with state/ national average. Under Survey Methods, "no" was reported. The report's author stated that the survey was not matching their learning outcomes. No data from the previous class (2014) was included. The Program Report states that the former survey tool was not appropriate and a new tool was developed. The School will be sending out new surveys this Spring and the Board will be notified of those results. A copy of the new survey was in the appendix. The tool is to be utilized with the May 2015 graduates. After the data is analyzed, a report is to be sent to the Board. It is anticipated that this will be received during the summer.

Section III – Evidence of Adequate Program Resources – Satisfactory. As a state supported school, it receives health care funds. The classrooms use smart boards. There are two skills labs and a sim lab. In description of the curriculum, it is noted two years for pre-requisites and two years for nursing.

Section IV – Program Information for Consumers – Satisfactory

Section V – Administrator and Faculty Qualifications – Satisfactory. There were several faculty where the degree was just MS, but it was unclear if the concentration was in nursing. A graduate degree in nursing is required. Faculty degree qualifications need to be clarified. One of the adjunct faculty, Anna Chenjo, MS – DSU – has a degree not specified in nursing. What is the MS in? Another faculty person, Carol Sando, PhD – Widener has a Masters in Higher Education; is the PhD from Widener in nursing? Yvonne Stringfield has a MS from Hampton and a EdD from William and Mary; it is unclear if either degree is in nursing. The recommendation is that the faculty's degrees with concentrations in nursing be noted.

Section VI – Process and Procedure for Assuring Security of Student Information – Satisfactory

Section VII – Board Recommendations from Previous Year’s Report – Satisfactory. There were curriculum changes, which were approved this past summer; the curriculum changes were approved for implementation in the fall 2015.

Section VIII – Major Changes Since Last year and Proposed Changes in the Next 5 Years – Satisfactory. Curriculum changes noted previously. Simulation is being added to nursing courses; simulation is also being used to help remediate students who failed last year the medical surgical course (HPRM2).

MOTION:

Dr. Contino motioned, seconded by Dr. Baker, that Delaware State University’s conditional approval be removed and granted full approval. By majority vote, the motion carried unanimously; Ms. Evans-Mitchell abstained.

PolyTech Adult Education Practical Nursing Program – LPN Program

Dr. Contino reported on the LPN Program provided by PolyTech Adult Education. The report was well done.

Section I – General Information - Satisfactory.

Section II – Student Achievement of Program Objectives - Satisfactory. Congratulations on PolyTech’s NCLEX pass rate of 90.9%. It is noted that last year – for the first time in years that PolyTech’s NCLEX – PN pass rate was 73.68%. Ms. Brauchler promptly did an action plan. In the report, Dr. Contino praised the surveys which were completed not post-graduation, but post licensure. Post licensure surveys provide a more accurate picture. Employment rates were high. Return survey rates from employers are low. Only 1 survey was returned from the 17 surveys sent; a 5.8% return rate.

Section III – Evidence of Adequate Program Resources – Satisfactory. The tuition was slightly increased, only \$99.00. Funding is received from Delaware Health Care and Title IV funds. Institutional / Administrative support is provided by PolyTech School District. The support staff are all part time, but sufficient for size of the program. Christiana Care was added as an observation site.

Section IV – Program Information for Consumers – Satisfactory.

Section V – Administrator and Faculty Qualifications – Satisfactory. The Director is part-time, lead instructor.

Section VI – Process and Procedure for Assuring Security of Student Information – Satisfactory.

Section VII – Board Recommendations from Previous Year’s Report – Satisfactory

Section VIII – Major Changes Since Last Report and Proposed Changes in Next 5 Years – Reported above, noted for using surveys after passing NCLEX; slight tuition increase; and additional clinical location, Christiana Care.

MOTION:

Dr. Contino motioned, seconded by Ms. Evans-Mitchell, that PolyTech Adult Education Practical Nursing Program continued full approval be granted. By majority vote, the motion carried unanimously; Ms. Brauchler abstained.

Delaware Technical Community College – Terry Campus

Ms. Evans – Mitchell reviewed Delaware Technical Community College, Terry Campus, ADN and LPN School Program Reports.

Section I – General Information - Satisfactory

Section II – Student Achievement of Program Objectives - Satisfactory. The reviewer questioned page 6 of the report. There might have been a typo in the recording of numbers for one column. It was noted that in the first column, the total number of graduates reported is 48. Yet, in the third column, there are 45 first takers who passed, however, the report states no one failed and no students were reported as not taking the exam. The report does not discuss where the other 3 missing students went. All the other columns and numbers were lined up correctly. The response rates were very good for the graduates, 92%, and for employers, a 12% response rate. There is a 95% employment rate for ADN graduates and 85% for the LPNs, which is to be commended given the restraints in place for Magnet hospitals to hire baccalaureate prepared nurses. The NCLEX pass rate was 94.12%, for the ADN program and 100% for the PN program.

Section III – Evidence of Adequate Program Resources – Satisfactory. There was some missing information for adjunct faculty regarding their schools, education.

Section IV – Program Information for Consumers - Satisfactory

Section V – Administrator and Faculty Qualifications - Satisfactory

Section VI – Process and Procedure for Assuring Security of Student Information - Satisfactory

Section VII – Board Recommendations from Previous Year's Report – Satisfactory, there were no actions requested.

Section VIII – Major Changes Since Last Report and Proposed Changes in Next 5 Years – Satisfactory. A new mission was provided. It was noted that the "College Board of Trustees approved in the Spring of 2015, a feasibility study to evaluate the potential of moving forward

with an Associate to Bachelors in nursing track. The outcome of the study and a progression proposal was submitted and approved by them at the October 2015 meeting. The program proposal will be presented to them at the Spring 2016 meeting. At this time, there is no plans to change curriculum, facilities, student enrollment, implementation of distance education, or use of simulation in lieu of clinical time with the current nursing programs.”

MOTION:

Ms. Evans–Mitchell motioned, seconded by Ms. Bastholm, that full approval be granted to Delaware Technical Community College, Terry Campus ADN Program. By majority vote, the motion carried unanimously; Dr. Baker abstained.

Motion:

Ms. Evans-Mitchell motioned, seconded by Ms. Willey, that full approval be granted to Delaware Technical Community College, Terry Campus, LPN Program, with a recommendation that a separate report be submitted in December 2016. By majority vote, the motion carried unanimously; Dr. Baker abstained.

Wesley College – BSN Program

Ms. Evans-Mitchell reviewed Wesley College’s 2015 Annual Report.

Section I – General Information - Satisfactory

Section II – Student Achievement of Program Objectives - Satisfactory. The Report was commended for their employee surveys, which went from a 0 response rate to 37.5%. This is impressive since most other School Programs have lower response rates from employers. The Report noted that target people / contact people were identified; it was explained that those employers would get the surveys to the new graduates’ managers.

Section III – Evidence of Adequate Program Resources - Satisfactory

Section IV – Program Information for Consumers - Satisfactory

Section V – Administrator and Faculty Qualifications - Satisfactory – The nursing program is to be commended that its Follow Up Report to ACEN was accepted by the Board of Commissioners in April 2015. The Program is approved until 2020.

Section VI – Process and Procedure for Assuring Security of Student Information - Satisfactory

Section VII – Board Recommendations from Previous Year’s Report - Satisfactory. There were no actions needed.

Section VIII – Major Changes Since Last Report and Proposed Changes in the Next 5 Years - Satisfactory. There were no major changes. The Program is to be commended for its course, NR 107, which helps to set students up for success. It has 2 classroom hours and 3 clinical hours. It was observed that this is an introduction to professional nursing, not many programs do this.

Motion:

Ms. Evans-Mitchell motioned, seconded by Ms. Brauchler that continual full approval be granted to Wesley College. By majority vote, the motion carried unanimously; Dr. Contino abstained.

Delaware Technical Community College – Stanton Campus- ADN Program

Ms. Bastholm reviewed Delaware Technical Community College, Stanton Campus, ADN Program. A nicely written report, but it was hard to follow some of the information.

Section I – General Information - Satisfactory. All items were complete.

Section II – Student Achievement of Program Objectives - Satisfactory. For attrition, numbers were given, but no %. There were 46 students who did not complete the program. It appears that the attrition rate is 27.71% and the Program reports a completion rate of 150%; there is confusion regarding the attrition and completion rates. There is also discrepancy with the NCLEX pass rate. Our Report says 99 passed; the Program is reporting that 98 passed. This may be a typographical error. It was a good job with discussion of the survey results; 99 out of 111 responded and 89% were satisfied. There was only one employer survey, which reported that the graduate nurse “exceeded expectations.”

Section III – Evidence of Adequate Program Resources - Satisfactory

Section IV – Program Information for Consumers - Satisfactory

Section V – Administrator and Faculty Qualifications - Satisfactory

Section VI – Process and Procedure for Assuring Security of Student Information - Satisfactory

Section VII – Board Recommendations from Previous Year’s Report - Satisfactory

Section VIII – Major Changes Since Last Report and Proposed Changes in the Next 5 Years - Satisfactory

Motion:

Ms. Bastholm motioned, seconded by Ms. Willey that continual full approval be granted to Delaware Technical Community College, Stanton Campus, ADN Program. By majority vote, the motion carried unanimously.

Delaware Technical Community College – Stanton Campus- RN Refresher Program

Ms. Bastholm reviewed the Delaware Technical Community College Stanton Campus Refresher Program.

Section I – General Information - All items are complete, but there is a question re: E. The administrator, Ms. Cathren A. Hagan-Smith, is not a RN, but an administrative assistant. The State Board of Nursing rule and regulation, 3.4.1 states: “The course director shall be a Registered Nurse licensed in Delaware or a compact state with a minimum of a Master’s of Science in Nursing degree.” The administrator of the Program needs clarification.

Section II – Faculties Utilized for Clinical Nursing Courses - Satisfactory. All the listed hospitals are accredited; facilities are approved by the appropriate authority.

Section III – Statistical Data - Satisfactory. The faculty listed is Kim Hines, MSN from Duke. There were two cohorts and all 15 completed the program. A course was held January 15 – April 15 and from September 15 to December 15.

Section IV – Previous Board Recommendations - Satisfactory. The course syllabus was included this year.

Section V – Major Changes Since Last Report - Satisfactory. There were no major changes indicated since the last report. Future reports need to address any proposed plans in the next five years.

Motion:

Ms. Bastholm motioned, seconded by Ms. Evans-Mitchell, to withhold approval of the Delaware Technical Community College, Stanton Campus, RN Refresher course, until there is demonstration of compliance with the State Board Rules and Regulations, 3.4.1. The name and title of the Administrator of the Delaware Technical Community College’s RN Refresher Program must be a MSN nurse. The compliance is to be indicated to the Executive Director for the Board of Nursing by January 6th, 2016. By majority vote, the motion carried unanimously.

University of Delaware - RN Refresher Program

Ms. Bastholm reviewed the University of Delaware RN Refresher Program. The report was well written.

Section I – General Information - Satisfactory

Section II – Facilities Utilized for Clinical Nursing Courses - Satisfactory

Section III – Statistical Data - Satisfactory – There is a 29% attrition rate. There were 95 total students during this reporting period. Most students are from outside of Delaware.

Section IV – Previous Board Recommendations - Satisfactory. There were no previous Board recommendations.

Section V – Major Changes Since Last Report - Satisfactory. There are no proposed plans in the next five years.

Motion:

Ms. Bastholm motioned, seconded by Dr. Baker, to grant continual approval of the University of Delaware RN Refresher course. By majority vote, the motion carried unanimously.

3.2 Clinical site for Delaware Technology's Stanton Campus Program

In order to increase students' experiences with community agencies, the Associate Degree program requests to add the clinical sites, Wilmington's Luther Towers and Christiana School Nursing Services' and Early Childhood, Elementary and Middle School Network, as part of the community rotation in the Spring semester 2016.

Motion:

Ms. Evans-Mitchell motioned, seconded by Ms. Brauchler, the additional clinical sites as requested by Delaware Technology Stanton Campus Program at both Luther Towers and Christiana School District. By majority vote, the motion carried unanimously.

4.0 PRACTICE ISSUES - None

5.0 PUBLIC COMMENT - None

6.0 OTHER BUSINESS – None

7.0 NEXT MEETING / Agenda- To be announced

8.0 ADJOURNMENT – 12:10 pm.

Respectfully Submitted,



Peggy Mack, PhD, APRN, PMHCNS
Executive Director, Delaware Board of Nursing